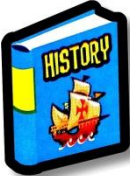







First Grade

NC Essential Standards – Social Studies

History		Geography	
1.H.1 Understand that history tells a story of how people and events changed society over time 	1.H.1.1 Explain how and why neighborhoods and communities change over time.	1.G.1 Use geographic representations , terms and technologies to process information from a spatial perspective 	1.G.1.1 Use geographic tools to identify characteristics of various landforms and bodies of water.
	1.H.1.2 Explain the importance of folklore and celebrations and their impact on local communities.		1.G.1.2 Give examples showing the location of places (home, classroom, school and community).
	1.H.1.3 Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents’ Day, etc.).		1.G.1.3 Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).
			1.G.2 Understand how humans and the environment interact within the local community 
1.G.2.2 Explain how people use natural resources in the community.			
1.G.2.3 Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.).			
Economics and Financial Literacy		Civics and Governance	
1.E.1 Understand basic economic concepts 	1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.	1.C&G.1 Understand the importance of rules 	1.C&G.1.1 Explain why rules are needed in the home, school and community..
	1.E.1.2 Identify examples of goods and services in the home, school and community.		1.C&G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).
	1.E.1.3 Explain how supply and demand affects the choices families and communities make.		1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.
Culture			
1.C.1 Understand the diversity of people in the local community	1.C.1.1 Compare the languages, traditions, and holidays of various cultures.		
	1.C.1.2 Use literature to help people understand diverse cultures.		